

## 1066 and all that Vocab

Alfred the Great –

William the Conqueror –

\*Normandy –

Bayeux Tapestry –

Domesday Book –

\*Henry II –

\*Thomas Beckett –

Eleanor of Aquitaine –

Magna Carta –

Parliament –

Reconquista –

## 1066 - The Game

Go to the following website:

<http://www.channel4.com/history/microsites/0-9/1066/game/index.html>

Then:

- Click the “How to Play” button and read the instructions
- Click “Single Player”, then “Play Story Mode” and watch the introduction
- If you want to play the battle between the Vikings and the Anglo-Saxon earls, simply begin playing.
- If you want to play the second battle, as the Anglo-Saxons v. the Vikings, go to “restore a game” and enter this code: VD8RCME79
- If you want to play the third and final battle, when William and his Norman troops defeat the Anglo-Saxons, enter this code: MT80W5DVF
- After finishing a battle, you can play another single-player game, or challenge somebody else in the class to a multiplayer game!

## **Pontifex Rex p. 392/395**

Why did a shared religion make people feel like a part of a larger community?

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What was the relationship between Pope Gregory VII and Emperor Henry IV like?  
Why?

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Why might kings and popes both want the right to choose bishops?

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## **Deus Vult! Vocab**

Crusades -

Holy Land -

Pope Urban II -

Saladin -

Richard the Lion-Hearted -

## Deus Vult! p. 403-407

Read the section and then answer the following questions

Using information from the book, summarize what happened in each crusade:

Crusade	Summary
1 <sup>st</sup> Crusade	
2 <sup>nd</sup> Crusade	
3 <sup>rd</sup> Crusade	
4 <sup>th</sup> and later Crusades	

How did the Crusades affect the European economy?

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The Crusades caused a large amount of cultural diffusion. Why might this have been the case, and what are some things that might have transferred?

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**We call our guild the Knights of Good** Vocab

Hanseatic League –

Credit –

Guilds –

Trade Fair –

Apprentice –

Journeyman –

Free Towns –

**We call our guild the Knights of Good p. 408/412**

After reading section, answer questions below

How did merchants help influence the growth of towns?

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What are the good and bad aspects of life in cities in the Middle Ages?

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Fill in the Cause and Effect chart below, looking at causes and effects of the movement to towns in the Middle Ages. Also, look at ways in which the increase in trade and the growth of towns and cities were connected

Cause	Effect

**These wounds I had on Crispian's day ... Vocab**

Heresy –

Inquisitions –

Friars –

Hundred Years' War –

Joan of Arc –

Wars of the Roses –

Black Death –

**These wounds I had on Crispian's day ... p. 419/423**

After reading, answer the questions below:

What were some of the methods used to combat heresy in the late Middle Ages?

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What do you think about the reasons for war in the late Middle Ages? Why?

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How did the Black Death spread so quickly through the European population?

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What were the ways in which the Black Death brought about the end of the manorial system?

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## **Pillars of the earth, reaching for the heavens** Vocab

Gothic –

Flying Buttress –

Hildegard of Bingen –

Troubadours –

Geoffrey Chaucer –

Dante Alighieri –

Thomas Aquinas –

Scholasticism –

## **Pillars of the earth, reaching for the heavens p. 413/417**

After reading, answer the questions below:

What are the three parts of Dante's *Divine Comedy*, and what is the poem about?

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What effect did writers like Geoffrey Chaucer and Dante Alighieri have on literature in the Middle Ages?

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What are some characteristics of the first universities?

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**Bring out yer dead! P. 424/425**

Read the four documents regarding the Black Death and answer the questions below:

Document 1

What effect did the Black Death have on the economy in Italy?

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Why do you think a politician would focus on the economic effects of the Black Death?

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Document 2

Where did the Black Death come from?

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What areas were among the first to encounter the disease? Why?

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Document 3

How did the Black Death affect relationships among people in Florence?

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Consider who wrote this document. What does the type of source tell you about the lasting influence of the Black Death?

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Document 4

What is happening in the painting?

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What do you think the artist was trying to convey by showing the plague as a human killing another human?

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